

Meet the EAL Team

Our EAL Coordinator is Mrs Edhah

Our Bilingual Teaching Support is Mrs Bagail

Teaching Strategies used at Colley lane to give access to our EAL Pupils.

- Classroom activities have clear learning objectives and use appropriate materials and support to enable pupils to participate in lessons.
- Key language features of each curriculum area, eg key vocabulary, uses of language, forms of text, are identified.
- Enhanced opportunities are provided for speaking and listening, including both process and presentational talk, and use is made of drama techniques and role play. Pupils have access to effective staff and peer models of spoken language.
- Additional visual support is provided e.g posters, pictures, photographs objects, demonstration and use of gesture.
- Additional verbal support is provided, e.g repetition, modelling, peer support.
- Use is made of collaborative activities that involve purposeful talk and encourage and support active participation.
- Scaffolding is provided for language and learning, eg talk frames, writing frames.
- Use of a Good Model
- Peer work
- Support in a small group
- Pre Teach

What do we do to support your child?

Here are some of the strategies we use in school to help children that are New to English

Find them a buddy. If it is possible we will buddy them up with a child who speaks the same language. If this is not possible we will choose a child that will model good English and is confident and friendly. The buddy will have an important role, this will include

Making the new child feel welcome

Show the new child around the classroom and point out the important places for example: cloakroom, toilets.

Introduce the new child to different friendship groups.

Explain learning activities to the new child.

Be a friend and check the new child is happy.

Feedback to the class teacher.

Support in Group activities

New to English pupils work in a small group supported by the Class teacher, the Teaching Assistant or support from the EAL Team.

Withdrawal Language Acquisition sessions

The EAL team will work through 'The new to English Program' with pupils new to English covering different topics from basic vocabulary to retelling a short story.

Topics covered include:

Greetings and introductions	Myself and my family	Classroom objects	Parts of the body	Feelings
Colours	Counting and numbers	Talking about activities	Myself and my clothes	Food
Home	Shapes	Days of the week	Where things are	Describing people and things
Animals	Weather	Routines	Vehicles/transport	Money
Talking about places	Retelling a story	Writing short sentences	verbs	adjectives

Provide an Instruction Fan for the new pupil to express their needs and for the Class Teacher to communicate instructions.

Provide a Bilingual Dictionary.

- [A multicultural school](#)

Our school has lots of different cultures and faiths. We explore all of these and make sure the children understand the importance and significance of everyone's cultures and beliefs. We celebrate all of these faiths in lots of different ways!

- [Experiences](#)

We try to provide the children with experiences they may not have come across so far. We do this through our English themes and Primary Curriculum.

- [A language rich environment](#)

As a school we make sure key vocabulary is taught and displayed around the classroom. We use lots of different visual resources to make sure all children can access the curriculum.