



Colley Lane Primary Academy Sports Premium Funding (September 2017 – July 2018)



The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

There are 5 key indicators that Colley Lane Primary Academy aim to improvement (and maintain) across our school:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across Colley Lane Primary Academy as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Sporting success from 2017:		Areas for further improvement and baseline evidence of need:
<p>Netball:</p> <ul style="list-style-type: none"> • Halesowen seven a side champions • 2nd in Dudley South high fives • 3rd in Windsor girls competition <p>Football:</p> <ul style="list-style-type: none"> • 1st in Windsor girls and boys competition • 2nd in Leasowes girls competition • WBA tournament semi-finalists • Girls league semi-finalists <p>Cross country:</p> <ul style="list-style-type: none"> • Girls 1st in Dudley • Girls 2nd in Halesowen • Boys 3rd in Dudley 	<p>Hockey:</p> <ul style="list-style-type: none"> • 1st in Windsor competition • Sports Hall Athletics: • 2nd in Dudley South tournament <p>Rounders:</p> <ul style="list-style-type: none"> • 3rd in Windsor competition • Year 3 & 4 Athletics: • 3rd in Windsor competition <p>Halesowen Athletics:</p> <ul style="list-style-type: none"> • 4 gold, 2 silver and 7 bronze <p>Wheelchair Basketball:</p> <ul style="list-style-type: none"> • 4th in local competition <p>Swimming:</p> <ul style="list-style-type: none"> • 5th in local competition 	<p>Swimming:</p> <p>Children at Colley Lane are currently underachieving with regards to swimming objectives. This will be reviewed, with support of CLT, to discuss how we can increase swimming coverage across KS2, in line with Windsor Academy Trust's 11 pledges.</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £20,940	Date Updated: Feb 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 99.82%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure high quality of teaching and learning in all PE lessons.	Employed Windsor High School specialist PE staff to teach at least one hour of PE, for every child within our school.	£18,770	Increased pupil participation and engagement in lessons. Inspired and motivated our children to try new sports, join clubs and complement our indoor PE curriculum.	Continue to use this approach, which enables Colley Lane to offer high quality physical education, whilst continuing our link with our childrens' main local secondary school: Windsor High School.
Introduced the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	All children to regularly undertake this focus.		ALL pupils involved in 15 minutes of additional activity every day. WIDER IMPACT AS A RESULT OF ABOVE Pupils are more active in PE lessons - take part without stopping to rest. Attitudes to learning improved - better concentration in lessons.	Daily mile firmly embedded in school day. Receive
Improve the P.E equipment that our children have access to in order to improve specific skills in a range of sporting areas.	P.E. coordinator and PE coach will audit the P.E. equipment and order new equipment, as and when necessary. By Summer term 1.	£500 cover costs to audit resources and provide new resources Subtotal:	Children will be able to access a wide range of sports, learn and develop skills and potentially develop an interest in a new sport. Very limited impact, due the	Ongoing.

Ensure all children can swim 25 metres by year 6.	Children currently undertake this objective in LKS2.	£8,185. -£900 by parents contribution. Remaining cost is a subsidy by Colley Lane Primary Academy.	duration between when children undertake this objective and when this data is assessed.	To review a swimming programme which includes children swimming across most/all of their KS2 education.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE certificates to be rewarded in weekly praise assembly to ensure the whole school is aware of the importance of PE and Sport in their lives.	Achievements celebrated, including success in progression.	Minimal resources	Pupils to earn 5 praise certificates in different subjects, per term, to be rewarded with a head teacher's award. This will increase the likelihood of one of those successes being PE related.	At the end of each term, PE Coordinator to collate how many headteacher's awards including success in PE.
PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.	PE team to ensure notice boards are updated termly.	Minimal resources	Pupils are encouraged to take part in new clubs due to advertisement.	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	TBC	Ongoing.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:			
	0%			
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

impact on pupils:				next steps:
Class teacher to team-teach with PE coach.	Ongoing support and developing of class teachers' skills and knowledge.	N/A Cost of PE coach is a subsidy by Colley Lane Primary Academy.	Teachers have learnt new activities and games, which they are able to include in cross-curriculum teaching and learning.	Ensure PE coach and Windsor High School PE staff continue to share good practice.
Investigate potential CPD opportunities to further enhance class teachers' PE delivery.	Contact professional coaches, to deliver CPD during inset.		On going	TBC
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to increase the number of pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue to offer a vast range of sports activities to all pupils, which includes before and after school provision.		24 sports clubs have been offered during this academic year, with seasonal sports offered to ensure a wider scope of sporting interest is consistently maintained.	Continue to offer a wide range of seasonal sports, which will enable staff to identify gifted and talented children, offering them the opportunity to represent our school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Registered with Dudley Sports Association Competition entry	Paid to Dudley Sports Association	£28 £10	Medals and awards are available for winners.	