

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Cross Country Girls 1st in Halesowen 4th in Dudley Boys 3rd in Halesowen 10th in Dudley 2 girls went to represent Dudley</p> <p>Cricket 4th in girls competition 3rd in the year 4 competition</p> <p>Football 2nd in Windsor girls competition 3rd in Windsor boys competition Joint 1st in Sedgley Challenge Trophy (Girls)</p> <p>Gymnastics Year 5/6 11th Year 3/4 15th Year 1/2 10th</p> <p>Hockey 1st in Windsor competition</p> <p>Netball Semi-finalist in Halesowen League Qualified for high five finals</p> <p>Rounders Semi-finalists</p> <p>Sportshall Athletics 1st in Dudley South Qualified to represent Dudley in the Black Country Games finishing 7th</p>	<p>Swimming 2nd in Halesowen Represented Dudley in Black Country Games</p> <p>Tag Rugby 2nd in Halesowen Year 1 and 2</p> <p>Multi-sports 8th at Leasowes 4th at Windsor Year 3 and 4</p> <p>Athletics 1st in Windsor competition</p> <p>Representing Colley Lane (Inter-school sport) We have again improved the percentage of KS2 children representing our school 74% in 2016/17 80% in 2017/18.</p> <p>Extra-Curricular activities Average club attendance has increased by 8%. We have increased the number of clubs on offer. Some clubs now have a waiting list, due to their popularity.</p> <p>Year 3, 4, and 5 swimming program has now started, it will be three years until the current Year 3's data is presented on this document. We predict an increased percentage across all swimming targets.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	30.76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35.16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19.78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £21,220	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 51.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure high quality of teaching and learning in all PE lessons.	Employed Windsor High School specialist PE staff to teach at least one hour of PE, for every child within UKS2.	£6,000	Increased pupil participation and engagement in lessons. Inspired and motivated our children to try new sports, join clubs and complement our indoor PE curriculum.	Explore how CLPA can deliver these lessons, without external providers.
Improve the P.E equipment that our children have access to in order to improve specific skills in a range of sporting areas.	P.E. coordinator and PE coach will audit the P.E. equipment and order new equipment, as and when necessary.	£500	Children will be able to access a wide range of sports, learn and develop skills and potentially develop an interest in a new sport	Continue to audit each year, to ensure that all children have access to high quality equipment for all sporting activities.
Ensure all children can swim 25 metres by year 6.	Introduce new approach to swimming at CLPA. Year 5 to swim in autumn term. Year 4 to swim in spring term. Year 3 to swim in summer term.	£6935 Parental contribution = £2509	To give children an increased swimming program during their time at CLPA.	Continue next year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE notice board updated termly with upcoming sporting events and seasonal sports information to encourage pupils' interest.	PE team to ensure notice boards are updated termly.	Minimal resources	Pupils are encouraged to take part in new clubs due to advertisement.	Continue in 2019/20.
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	TBC	Ongoing.	Continue to contact sport stars.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48.33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Class teacher to team-teach with PE coach.	Ongoing support and developing of class teachers' skills and knowledge.	£10,256 The remaining cost of this is a subsidy by Colley Lane Primary Academy.	Teachers have learnt new activities and games, which they are able to include in cross-curriculum teaching and learning.	Ensure PE coach and Windsor High School PE staff continue to share good practice.
Investigate potential CPD opportunities to further enhance class teachers' PE delivery.	Contact professional coaches, to deliver CPD during inset.		Dance CPD to now take place during 2019/20.	Arrange a suitable inset date.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to increase the number of pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Continue to offer a vast range of sports activities to all pupils, which includes before and after school provision.		24 sports clubs have been offered during this academic year, with seasonal sports offered to ensure a wider scope of sporting interest is consistently maintained. Attendance has increased by 8%.	
Lunchtime sports clubs	Two HLTAs + PE Coach to deliver multi sports sessions during lunchtimes.		Increased engagement.	Continue this in 2019/20.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Registered with Dudley Sports Association Competition entry	Paid to Dudley Sports Association.	£28 £10	Medals and awards are available for winners.	