

## Colley Lane Primary School - Year 6 Curriculum Map

	I and We ASPIRE	Historical Detectives	Celebrations	Arts Focus	What a Wonderful World	Keeping Healthy, Keeping Safe	Enterprise	I and We ASPIRE
PSHE		Impact on positive/negative physical, mental and emotional health Self-evaluation	Balanced lifestyle Change Managing situations <b>Puberty and drug misuse</b>	Friendship Right vs wrong Acceptable behaviour Communication Privacy	Different types of relationships Bullying inc Cyber-bullying Recognise and challenge stereotypes	Manage money Enterprise workshop (parents in) Rights and responsibilities (United Nations Declaration of the Rights of the Child) <b>Critically examine social media</b>	Resolving differences from different point of views. People who are there to look after us i.e. police, nurses, doctors etc. Ambitions/Careers <i>(When I'm older)</i>	
Science		Adaptation Evolution and Inheritance	Adaptation Evolution and Inheritance	Light How we see objects; light travels in straight lines	Living Things and Habitats	Diet and Circulation Animals including humans: heart, Circulation, diet	Forces and Electricity Series circuits	
Computing		E- safety - Use technology safely, respectfully and responsibly – chat rooms, mobile phones. To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including	E- safety - Use technology safely, respectfully and responsibly – plagaism/copyright and online gaming Use search technologies effectively	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	Understand computer networks including the internet E- safety - Use technology safely, respectfully and responsibly – advertising	To select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, evaluating and presenting data and information	Creative Media

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		collecting, evaluating and presenting data and information – spreadsheet						
History		World War One  Know and understand significant aspects of the history of the wider world: the nature of WW1.  (Ancient civilisations 2019 onwards)			History of the tribes with the rainforest.			
Geography		Countries in WW1			Vanishing rainforest The story of the Amazon. North / South America			
Art and Design		Observational Drawings	Observational Drawings	Observational Drawings	Texture	Pattern Repetition and Symmetry	Colour Theory	Colour and Emotion
Design and Technology		Design and make WW1 Trenches.			Build shelters and learn survival skills.		Design and make items for a charity stall.	
RE		Divali	Why was Mary significant as					

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			being Jesus' mother?					
PE		Windsor Games Netball	Windsor Games Basketball	Windsor Games Hockey/Football	Windsor Games Rugby	Windsor Games Ronders/Cricket	Windsor Games Athletics	
Music		Weekly singing Practice.	Weekly singing Practice.  Christmas Concert	Weekly singing Practice.  Rehearse, sing and play music from across a range of styles.  Create own soundscapes and compositions.	Weekly singing Practice.  Compare music from different ribes.  Use ethnic instruments.	Weekly singing Practice.  End of Year Production	Weekly singing Practice.  End of Year Production	Weekly singing Practice.  End of Year Production
Spanish		Spanish Phonics How to sound out Spanish words.	Hobbies Describe what children do in their spare time.	Money How to ask for the price of something. Currency used in Spain.	Pets What is your favourite pet? Pet names.	School Life Introduction to the vocabulary used in school.	School Life Introduction to the vocabulary used in school.	
Other								

Please note this is subject to change depending on the children's interests and other factors.